

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$1,008,736	4.2	Kennedy Krieger Institute
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	4.Core/Other	Children's Research Institute, Children's National Medical Center
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$0	4.2	San Francisco State University
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$0	4.2	University Of California, Berkeley
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$502,353	4.2	University of California, Riverside
National Institutes of Health	The Efficacy of a Visualizing Reading Intervention on Improving the Brain's Reading Network in Children with Autism	\$564,897	4.2	University of Alabama at Birmingham
National Institutes of Health	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) with Executive Functioning Deficits	\$238,500	4.2	Cincinnati Children's Hospital Medical Center
Department of Education	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) and Executive Functioning Deficits	\$275,162	4.2	Cincinnati Children's Hospital Medical Center
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,651	4.2	Univ of North Carolina, Chapel Hill
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$0	4.2	University of Rochester
Organization for Autism Research	Students and Teachers Actively Reading Together	\$20,000	4.2	Florida State University
Department of Education	Testing the Long-Term Beneficial Impacts from a Comprehensive School Intervention for High-Functioning Children with ASD (HFASD): An Efficacy Follow-Up Study	\$342,460	4.2	Canisius College
Department of Education	Optimizing Emergent Literacy Interventions for Children with Autism	\$0	4.2	University of Minnesota

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Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$0	4.2	Univ of North Carolina, Chapel Hill
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$0	4.2	The New England Center for Children
The New England Center for Children	Stimulus equivalence training and generalization of decimal and percent skills	\$3,600	4.2	NECC
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Evaluation of Structured methods in Language Education (SMiLE): A Program Combining Literacy and Language Development for K-5 Students with Significant Cognitive Disabilities in NYC's District 75	\$124,410	4.2	Education Development Center

